

PROSPECTUS



SINCE : 2000

Saffron[®]
Public School
Senior Secondary, Day cum Residential
Affiliated to CBSE, New Delhi Code - 1630261

About Saffron

Shaping young minds into able individuals and responsible citizens of tomorrow is the prime task of meaningful schooling. Saffron Public School, believes in the principle: Raise a School, Raise a Nation.

Saffron Educational Trust had the same dream in its eyes in year 2000 and lived through it by starting a unique educational institution to blend the beauty of traditional values and the latest in teaching aids and methodology to optimize learning, instigate young minds and empower them to become global citizens, who stand tall and live with courage and conviction, carving a niche for themselves wherever they go.





Mr. Manmohan Singh
Chairman
Saffron Educational Trust

Saffron Governing Council & Overseas Advisory Board

Saffron is initiated by a core team of members who have been involved with innovative school education as teachers, trainers, counsellors, school leaders and designers for the last more than fifteen years.

The core team is supported by a Governing Council that consists of professionals who are equally committed to nurturing a new attitude towards children and to the development of progressive learning environment. Saffron Educational Trust, is committed to enrich its services by providing innovative and enduring school education.



Mrs. Inderjit Kaur
Director
Saffron Educational Trust

Saffron Advisory Board has played an important role in building Saffron a brand in the field of education, whose expertise and unstinted support has been our guiding light in all our endeavours.



Mr. Sandeep Malhotra
IT Advisor
USA



Mr. Ivan Kershner
Academic Advisor
South Carolina, USA



Mr. Mike Lofthouse
Curriculum Advisor
Scotland , United Kingdom

Principal's Message

As parents and teachers, we are aware that education is much more than rote learning and examinations.

Built on a foundation of Trust, Love, Joy, Listening and Caring for each Child, Saffron is committed to provide much more than mere transmission of information and skills acquired through compartmentalized syllabi. True education begins with knowing and understanding the child. At Saffron, the child and the adult are both learners. Together, they weave a world of sharing, discovering and constructing new hopes and new vistas.

To begin with, the learning environment at Saffron is defined by creating a culture that permits learners, both young and old, to build enduring relationships with themselves and the world around them.

Free of judgement and conformity, Saffron recognizes each child as an individual being with his own special set of strengths and talents, as one who partakes in learning activities because he wants to learn and is capable of living life with joy. This process best begins with not knowing fear of standardized achievement or of comparison with others. Alternatively, it begins with knowing the worth of others and one's own limitless abilities to learn and to achieve. Saffron means recognizing the worth of one's infinite senses and the development of a character that learns with dignity and self-worth, for oneself and for the world.

Lets join hands together to give roots and wings to our children.

Dr. Sandeepa Sood
Principal



The Saffron Curriculum

The school follows curriculum which is not only stimulating and relevant to the development of the children of 21st Century, but also extremely precise in its approach.

The four broad goals of education at Saffron include the development of the inner and interpersonal self, scholarly development, active participation in a wide range of opportunities and creative expressions.

Formal and informal opportunities are provided for students to appreciate the relationships between, inside and outside the classroom learning experiences. Linkages are made between the acquisition of languages and arts, science and reasoning, mathematics and experimentation, creative expressions and communication skills. Students weave in and out of academic classes and non-academic classes

that include the performing arts, the visual arts, the fine arts and sports. The outcome is the nurturing of the "whole person" who seeks to learn, to think critically, to relate, to create and to choose with maturity and concern for others. School is successfully running CBSE K-12 programme and has opted Cambridge International Examinations Curriculum as we are aware that Cambridge International Examinations is the world's largest provider of international education programmes, their qualifications are taken in over 160 countries and recognised by universities, education

providers across the world. We are committed to extending access to the benefits of high-quality education around the globe. In other words, the development of the individual child who is in tune with his own thinking and creative self as he is with the development of the world around him.



The Academic Programmes

The Kindergarten School - Foundation Year Program

The foundation years of school education is immensely important for every child, as it is here that the foundations of literacy, numeracy and comprehensibility are laid down for future. At Saffron, we aim to nurture children by working on their heart, mind and psyche. And this we perform, by addressing every facet of their existence - social, physical, emotional, cultural and spiritual—in addition to academics, of course.

Intellis Curriculum is adopted for the Kindergarten students to enhance their personality through written, spoken English in all the subjects by focusing on their personality growth like :

1. Development of Physical & Motor Skills
2. Development of Cognitive Skills
3. Development of Environmental Studies
4. Development of Socio - Emotional Skills
5. Development of Creative Skills
6. Development of Language Skills

Saffron's Methodologies of Kindergarten Teaching

- Theme Based Method
- Project Method
- The Montessori Method
- Multiple Intelligence Method



Grade I to V

The Junior School –Formative Years Program

The junior school course has been devised combining the best research and practice across a whole range of national systems. For the inspirations for the same, have been drawn from some of the most renowned and reputed international schools across the globe. The junior school is the first step forward for our little ones as they enter class –I. The basic inputs that the child has been provided at the formative stage are consolidated at this level as the student becomes capable of understanding basic concepts of the various subjects.

The classrooms and infrastructure have been carefully selected to ensure that the sense of belonging created in the early years carries on with the child as he moves to inherent life skills. Various co-curricular activities are introduced at this level and the children are encouraged to explore their creativity and individual talent.

Grade VI to VIII

The Middle Years School Program

This curriculum is approached through enquiry, developing the present knowledge of the students into an exciting journey to acquire even more relevant knowledge, stimulating the students' latent curiosity and honing the skills of research, expression, presentation and application.

Students learn to share experiences, work in teams and transfer knowledge gained in one area to another, through cross-curricular projects and themes.



Grades IX to XII

The Senior Secondary Years School Program

The senior secondary school students have to prepare for the major examination of their life, the CBSE Board Examination of Class X and XII. At this level, the school strives to provide a scholarly yet stress free environment to enable the students to achieve their goals and standards. The teachers at this stage try their level best to provide the students with various opportunities to excel at their academics.

To make learning more challenging and meaningful, scholarly pursuits in the senior classes are supported by tutorial guidance, laboratory work, field excursions, participation in co-curricular and sports activities. The search for individual and group excellence is facilitated through participation in in-house and inter-school activities organized in the school auditorium and playgrounds.

The school offers specialized courses of study in class XI and XII to prepare the students for the careers that they wish to pursue later in life.



Evaluation & Examination System

The success of educational innovation is in many ways dependent on the examination system that the school follows. The long term vision of Saffron is to prepare students to think originally, to work creatively and to help them recognize their inner strengths. Saffron considers the choice of the examination board as critical for the development of its students.

Saffron is affiliated to the Central Board of Secondary Education , New Delhi . This approach enables the school to create a balanced curricular plan for students of the senior classes to develop an application based conceptual understanding of the subjects they study in school. A balanced curricular plan also encourages students to excel in their areas of study and develop a competitive advantage for admission in desirable institutions of higher learning and academic universities.



The CBSE syllabus encourages students to consider a wide variety of career oriented paths. The Board encourages schools to offer a variety of subjects.

Evaluating the need for a functional and reliable system of School-Based Evaluation, CBSE introduced continuous and comprehensive evaluation scheme for doing a holistic assessment of a learner which also includes co-scholastic area of Life Skills, Attitudes and Values, Sports and Games as well as Co-Curricular activities.

National & International Collaborations

At Saffron, we believe the goal of a holistic education can be best achieved by providing education opportunities that synthesize internationally acclaimed pedagogical practices with India's rich educational heritage. These are exemplified in students' outstanding performance in the examinations, the eclectic mix of activities they engage in, the ability to work individually and in teams, and their celebration of diversity and internationalism, among other attributes and accomplishments. Saffron has marked its excellence not only in India but at outside its soil.

To help our students to study abroad in the eminent colleges of the world, School had signed MOU with Stow College, Glasgow, Scotland, UK and Medicine Hat College, Alberta, Canada for joint education venture where Saffronians will get privilege in admission as well as special concessions in the fee also.

Joint Educational Ventures

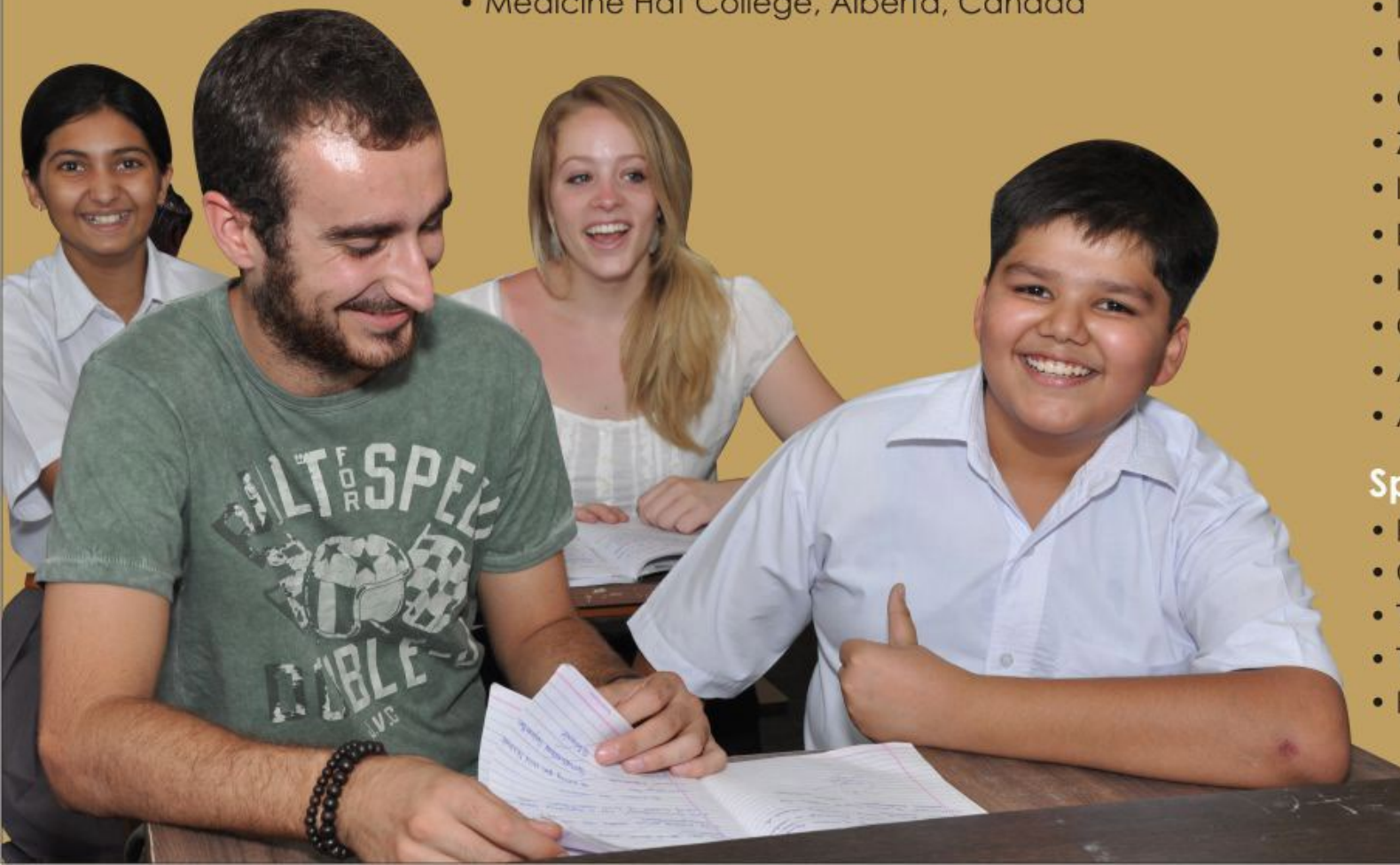
- Stow College, Glasgow, Scotland, U.K
- Medicine Hat College, Alberta, Canada

Academic Collaborations

- British Council for E-learning
- NASA, USA
- University of New South Wales
- Gakken, Japan
- Zee Learn • Brain Café
- Intellisis
- Educomp SmartClass / Online
- NIIT
- Orell Language Lab
- Abacus India Pvt Ltd.
- Aakash Institute

Sports Collaborations

- Punjab Cricket Association, Mohali
- Chandigarh Lawn Tennis Association
- Taekwondo Federation of India
- Table Soccer Federation of India
- Punjab Sports Department



Library cum Media Centre

We confidently predict that technology will never replace the book (though it may well alter its appearance). From Nursery to Grade 12, we encourage a love for reading. However, the Library-Media Centre not only features real books, but also quiet story-telling corners. Meanwhile, our reading material comes from a variety of sources, from across the world.

Information Technology

Saffron addresses the need for an IT enabled education solution for today's children who are highly conversant with technology and willing to learn from multiple sources prominently from the internet. We have signed an MOU with NIIT for the joint education program IT Wizard Next.

It equips the students with core as well as advanced computer knowledge and IT skills.

International Level Digital Language Lab

Saffron believes that the possibilities and probabilities involved in English language learning are endless. Digital Language Lab is an initiative, student centered zone where they can explore, question, hypothesize and discover the joy of mechanics of English language.



Laboratories

School has state-of-the-art Physics, Chemistry, Biology, Mathematics and Geography Labs as per international standards.

Experiments in these labs are done by the students under the guidance of Science Masters with care given to intricate the details, so that once imbibed, they remain in the young minds for future times.



Sports

For true integrated growth to take place, our children's physical self must be systematically developed. Students participate in the national and international level tournaments and have brought laurels for School. The sports curriculum is designed according to the needs of the different age groups. In the pre-primary and primary classes, emphasis is laid on the development of gross motor skills, physical stamina, flexibility, balance, strength, hygiene, team play and overcoming physical fears and hesitations.

Indoor facilities are made available for table soccer, table tennis, chess, carom and gymnasium. Outdoor sports include basketball, tennis, badminton, cricket, football and athletics. In association with reputed national and state level agencies, arrangements are also made for students to take part in adventurous sports including rock climbing, river sports and hang gliding.



Feeling at Home

Saffron Boarding House is a Home away from Home. The fully air conditioned hostel offers ensuite rooms and attached bathrooms. Our accommodation is furnished and offer very high standards of living. The rooms are also WI-FI enabled to facilitate anytime-anywhere learning within the comfort of a home. Tutor is a personal mentor who counsels students on real life issues, besides their academic concerns. The professional counsellors complete the pastoral team. The school kitchen offers a multi-cuisine vegetarian fare consisting of Indian, Chinese, Continental, Korean and Italian dishes, to name a few. We aim to give every student at SPS individual attention to ensure they are happy and fulfilled. The comprehensive structure of pastoral support we have developed ensures we can make this happen.



The Physical Environment

Visualised as a "school for learning" for children, teachers and parents, the physical space of Saffron reflects beauty, thoughtfulness and interaction with the elements. For the child it represents a place where a variety of modes are available for children to weave in and out of large and small group and individual places of learning; a space where children feel a sense of belongingness. Classrooms, libraries, laboratories and activity rooms are laid out in varying forms to inspire interaction and active participation.

Well-ventilated and well lit, classrooms with large windows are designed for comfort in varying weather conditions of North India. The positioning of the rooms allows for maximum flow of winds through the east-west and north-south air corridors. Open windows of interaction with nature are spread all over the Saffron campus, from the Pre-Play to the senior secondary school, in the classrooms and in the open spaces. From the water pool to vegetable gardening and to the creation of the open courtyard, pathways and green spaces for each cluster of classes, the building design is meant to evoke sensory and interactive experiences.



Special Educational Needs

Counselling is a process that enables a person to sort out issues and reach decisions affecting their life. Often counselling is sought out at times of change or crisis, it need not be so, however, as counselling can also help us at any time of our life. The special counselling cell at Saffron has come up to cater the special needs of the students who need support and sensitized approach in handling academics, behavioural and various other aspects. Special educators handle the cases of dyslexia (specific Learning Disability), and autism. This special cell has been formed to improve the relationships between students and teachers and parents.

Scholarships/Rewards

Gifted and talented students are identified by a variety of methods including parent or teacher nominations, school counsellor's reports, standardized testing, student's achievements in class programmes or by high achievement in competitions. Academically gifted students are provided proper guidance through mainstream teaching programmes. Teachers provide programs that emphasize high order thinking skills, lateral thinking skills and multiple intelligence.



Educomp Smart Class Online

Saffron works closely with students to implement innovative models and to create and deliver content to enhance student learning. Smartclass Online is one of the initiative of Saffron Public School, a comprehensive one-stop portal catering to the educational requirements of K-12 students, teachers and schools. It provides a host of teaching and learning solutions that includes rich media digital learning materials such as video tutorials and assessments to help students comprehend and internalize abstract learning concepts.

Saffron Alumni

We feel proud in mentioning that students who passed their Grade XII have created niche for themselves by getting selected for the best courses in top leading institutes of India and across the world. Making life time relationships with these students, the school has also formed an organization OSO (Old Saffronians Organization) so that they could ever remain part of our school.

Saffron 24x7 information Portal www.saffronschool.com

Saffron Public School's dynamic website can be used to access School profile, Administration, Executive body, New activities, Programmes, Teaching methodologies, Academic calendars, Circulars, News and Photo gallery of latest events. It is a boon for the parents to get in touch with the school in seconds and to explore the information as it is available for 24X7. Parents can easily communicate with school authorities through e-mails.



Saffron, Go Green School



Either we talk about waste management or growing plants, Saffron is trying its best to adopt and implement environment friendly policies. Saffron has pledged to fight against Global Warming so we are trying to make our school NO POLYTHENE ZONE. To promote the **GO GREEN** campaign, school has become the first educational institute to install solar light poles and still working on the various projects by joining hands with Punjab Energy Development Agency. Saffron Public School has received a Go- Green Award by the Centre of Science and Environment, New Delhi , Human Resource Department (Govt. of India).

International Culture Exchange

Saffron believes that International learning and knowledge propel students towards acceptance and understanding of an array of different cultural and community perspectives. Saffron is committed to enhance the interest of its students in global issues as well as a broader general knowledge.



Meeting Dignitaries

Leaders are not born, they are made in Schools. To accomplish this aim, Saffron is launching national and international level ventures to give platform to the students to think great and do great. During conduction of such types of programs, children are given opportunity to interact with Dignitaries and to take inspirations from them to do something great in life.

Time to time audience visits, interactive programmes and talk shows are arranged for the students for their personality grooming. Saffronians are lucky enough to meet Hon'ble Prime Minister Mr. Manmohan Singh, Hon'ble Smt. Pratibha Devi Singh Patil, Former President of India, Hon'ble Jyotiraditya Sc India, Hon'ble Salman Khursheed, Hon'ble Sh. Rahul Gandhi and many others.





International Visits

The school has successfully established international linking with schools around the world. We are successfully running educational global projects with Cedar High School, Williamston, South Carolina and Orange County Schools, Orlando and UK Schools. Saffron is an active member of British Council Global Schools Union. Every year students are visiting USA, UK and other parts of the world during their international visits.





Admission Procedure

Admission is open to all sections of society, irrespective of caste, creed or social status. The session of the school is from April to March. Registration begins from 15th Dec. of every year. Admissions in the Kindergarten Classes will be on first come first serve basis and Grade - I onwards will be considered strictly after written test and subject to availability of seats in the respective grade. Age Classification for admission to :

- | | |
|-------------|--------|
| 1. Pre-Play | 2½ yrs |
| 2. K.G.- I | 3½ yrs |
| 3. K.G.- II | 4½ yrs |
| 4. Grade I | 5½ yrs |

For admission to any class, the child should be of the age as mentioned above on the 1st April of the year of admission.





Planting Skills Growing Potential

"Children are the world's most valuable resource and the best hope for the future."

"The destiny of a Nation is folded within its budding youth as is flower within the close embrace of the petals. That is, what we can say "what our youth thinks today, the Nation will think tomorrow."

At Saffron, we have always endeavoured to amalgamate the best of the East and the West for the benefit of our learners. Through our technology enabled Classrooms and well-equipped laboratories, we attempt to expose our learners to the marvels of science and technology. Through the process of education, we endeavour to provide our learners with "roots and wings"... wings to soar fearlessly while being firmly rooted to our cultural ethos and thereby, negate any possibility of ever going astray.

We realize the importance of education in shaping not only an individual's life but also a nation's destiny. Agreeing with Joseph Adison's view "what sculpture is to a block of marble, education is to human soul," we firmly believe that academic excellence is the touchstone of any educational institution.

Right guidance and motivation is making the students bring laurels not only for the school but also for the country in Academics, Sports and Extracurricular activities.

Students passed out from the portal of Saffron are creating niche for themselves in the best universities and the colleges of the world and India.

This is just the beginning of the Journey.....



SAFFRON PUBLIC SCHOOL

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