

Assessment Criteria

I. There will be no formal examination and students will be assessed from the syllabus covered during the term and on basis of their regular involvement in the class activities. Certain development traits have been set to test the students throughout the year. These include Physical Development (Large and Fine Muscle Co-ordination-Running ,Jumping ,Jungle Gym ,Swimming and Taekwondo and Participation in Curricular Activities) ; Cognitive Development (Thinking skill, Concept Orientation , Hand - Eye Co-ordination); Socio-Emotional Development (Co-operative and Friendly with Peers and Teachers, Responsible and Attentive, Sharing with others, offering constructive suggestions to others and Self Imagination); Personality Development(Self Confidence, Self Reliance, Respects and Understands others); Understanding the value education, Awareness about the environmental concepts, Interaction ability, General Mannerism and Grooming, Memory Span and Concentration span as well as Academic Progress.

II. Although assessment is based on general performance still the syllabus covered during the term is quite essential. Thus the students will be assessed from the syllabus as well as the class activities and schedule of assessments will be intimated a week before its commencement.

III. Participation in different competitions and outdoor activities are also very important part of assessment.

IV. Reports consisting of anecdotal records, perceptual/motor skills, co-operative group skills and contribution to classroom activities will be sent to the parents which will involve as well as inform them regarding overall development of the child.

V. Grades will be given for classes (Pre-Play to K.G.II).

Schedule of the Assessments is as follows:

Term	Month
First Term (April to September)	September
Final Term (October to March)	March